



Board of Education of the City of St. Louis
CAREER OPPORTUNITY

Position Title:	Consultant Teacher for the St. Louis Plan
Payroll/Personnel Type:	10 Month
Job #:	8050
Reports to:	Coordinator of the St. Louis Plan
Shift Length:	6.5 Hours a Day
Union Eligibility:	Eligible

Position Summary:

St. Louis Public Schools is seeking Consultant Teachers to serve under the supervision of the Coordinator of the St. Louis Plan. Consultant Teachers will be instrumental in supporting approximately ten teachers' professional growth, success and retention within St. Louis Public Schools and ultimately enhance student achievement.

Essential Functions:

- Participate in summer training
- Fluent written and oral communication skills
- Assist teachers in using technology to create equitable and ongoing access to high-quality learning
- Supportive of the State, District, and school requirements
- Collaborative relationship with cross functioning groups within the District
- Attendance at all meetings with IBOR
- Create, manage, and present required documents to IBOR
- Share expertise with District initiatives
- Develop curriculum and training modules for new and veteran teachers
- Assist in identifying and implementing methods for assessing student progress
- Coach effectively by affirming, supporting, observing, suggesting, and giving constructive feedback
- Identify and assist teachers in implementing methods for motivating students to engage in effort-based work that increases student achievement
- Able to recommend termination of ineffective teachers
- Willing to return to classroom after three years or less, volunteer to be a mentor and provide PD
- Deliver Professional Development for New Teacher Orientation
- Must be able to type a minimum of 40 words per minute
- Perform other duties as assigned

Knowledge, Skills, and Abilities:

- Passionate about improving urban public education, and driven to make a difference
- Grounded in pedagogy and a proven record of success in teaching and learning
- Ability to build collegial relationships
- Knowledge of the Missouri State Standards
- Understanding the St. Louis Public Schools Performance Based Evaluation
- Commitment to the profession of teaching and to take learned skills back to their classroom after serving as a consultant for a maximum time of three years
- Experience working as a mentor or other position that supported teachers in order to improve their teaching skill
- Leadership, organization, time management, and classroom management
- Intrinsically motivated work ethic



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- Complete a rigorous interview process

Experience:

- Five years of current and consecutive successful classroom teaching in St. Louis Public Schools
- State Certification – Early Childhood, English for Speakers of Other Languages, Special Education, Elementary, Middle or Secondary
- Middle and High school only: content specific certification – Math, Science, Reading, Communication Arts, English, Special Education

Education:

- State Certification – Early Childhood, English for Speakers of Other Languages, Special Education, Elementary, Middle or Secondary (preferred)
- Middle and High school only: content specific certification - Math, Science, Reading, Communication Arts, English, Special Education (preferred)

Physical Requirements:

- Must be physically able to operate a motor vehicle
- Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, and pull or otherwise move objects, including the human body
- Requires walking or standing to a significant degree, requires driving within the City of St. Louis

Working Conditions and Environment:

- Work is routinely performed in a typical interior/office environment
- Field work in the St. Louis community
- Very limited or no exposure to physical risk

Disclaimer:

The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. The individuals currently holding this position perform additional duties and additional duties may be assigned to newly hired individuals.

Review/Approvals:

Employee	Date	Immediate Supervisor	Date
Human Resources	Date		

In connection with hiring for this position, the district shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, sexual orientation, age, disability, veteran status or national origin.



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